National ASF Written Report 2025 - Divisions 3-6

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High Points	Medium Points	Low Points
2	240.4	440.0
		1 to 0
describes the purpose, methods, results and conclusions.	methods, results and conclusions. Abstract does not include cited references. Abstract is longer than one	Abstract poorly describes the purpose, methods, results and conclusions. Abstract includes cited references.
Abstract does not include cited references. Abstract is no longer than one page. Arrangement makes the purpose, procedure, results and conclusions clear.	Arrangement makes the purpose, procedure, results and conclusions vague.	Abstract is longer than one page. Arrangement makes the purpose, procedure, results and conclusions unclear.
10 to 7	6 to 4	3 to 0
Clearly states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives.	Vaguely states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives.	Does not state the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives.
10 to 7	6 to 4	3 to 0
The literature review details what information currently exists concerning the research project. The information includes materials used in the research and material cited such as articles about similar studies, similar research methods, history of the research area and other items that support the current knowledge base for the topic and how the project might complement existing information.	The literature review poorly details what information currently exists concerning the research project. The information may or may not include materials used in the research. Some materials cited include articles about similar studies, similar research methods and historyof the research area. How the project might complement existing information is not clear.	The literature review does not detail what information currently exists concerning the research project. There is no information included or it does not reference materials used in the research. No information cited such as articles about similar studies, similar research methods or history of the research area. How the project might complement existing information is not clear.
15 to 11	10 to 5	4 to 0
Clearly written to enable others to replicate the study and results. Section is written in third person, encompasses all materials required, states the hypothesis/research questions and explains the study design.	Not written clearly to enable others to replicate the study and results. Section may or may not be written in third person, encompasses all materials required, states the hypothesis/research questions and explains the study design.	Written poorly so others cannot replicate the study and results. Section is not written in third person, does not encompass all materials required for the research and hypothesis/research questions are not stated.
If used, the statistical procedures are included. A narration of the steps taken to complete the experiment is included.	The statistical procedures are included but are unclear. A narration of the steps taken to complete the experiment is included.	The statistical procedures are not included. Steps taken to complete the experiment are listed.
20 to 14	13 to 7	6 to 0
Written results of the project are summarized. Trends and relationships are clearly addressed. No conclusions are made in this section.	Written results of the project are incompletely summarized. Trends and relationships are vague. No conclusions are made in this section.	Written results of the project are poorly summarized. Trends and relationships are not addressed. Data is not appropriately included as
Data that can stand alone in the form of tables and/or figures are included.	Data that can stand alone in the form of tables and/or figures are sometimes included.	tables and figures.
	Abstract is brief and concisely describes the purpose, methods, results and conclusions. Abstract does not include cited references. Abstract is no longer than one page. Arrangement makes the purpose, procedure, results and conclusions clear. 10 to 7 Clearly states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives. 10 to 7 The literature review details what information currently exists concerning the research project. The information includes materials used in the research and material cited such as articles about similar studies, similar research methods, history of the research area and other items that support the current knowledge base for the topic and how the project might complement existing information. 15 to 11 Clearly written to enable others to replicate the study and results. Section is written in third person, encompasses all materials required, states the hypothesis/research questions and explains the study design. If used, the statistical procedures are included. A narration of the steps taken to complete the experiment is included. 20 to 14 Written results of the project are summarized. Trends and relationships are clearly addressed. No conclusions are made in this section. Data that can stand alone in the form	Abstract is brief and concisely describes the purpose, methods, results and conclusions. Abstract does not include cited references. Abstract is no longer than one page. Arrangement makes the purpose, procedure, results and conclusions occursions clear. 10 to 7 Clearly states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work, and the general approach and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research is impact on agriculture, the findings of earlier work, and the general approach and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research and and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research and objectives. 10 to 7 Chearly states the problem that justifies conducting the research, the purpose of the research and and objectives. 10 to 7 Chearly states the project might concerning the research project. The information currently exists concerning the research project. The information may or may not include materials used in the research. Some materials used in the research. Some materials used in the research same materials cited include articles about similar studies, similar research project. The information is not clear. 15 to 11 Chearly written to enable others to replicate the study and results. Section is written in third person, encompasses all materials required, states the hyp

Discussion and Conclusions Discussion refers/references to facts	15 to 11	10 to 5	4 to 0
and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry. Score:	Brief recap of the results is included and shows how they were the foundation of the study. Sound reasoning is shown that conclusions are based on results, incorporates previous literature and relates directly to the hypothesis.	Brief recap of the results is included and shows how they were the foundation of the study. Unsound reasoning is shown that conclusions are based on results, vaguely incorporates previous literature and partially relates to the hypothesis.	No recap of the results is included or poorly shows how they were the foundation for the study. Conclusions are not based on results, previous literature not included and do not relate directly to the hypothesis.
	Discussion refers to or references facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	Discussion refers to or references facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	Discussion poorly refers to or references facts and figures in the results section and does not provide recommendations for practice, future research and does not illustrate the impact on the agriculture industry.
Acknowledgements	3	2 to 1	0
Score:	Detailed list or paragraph is included acknowledging anyone who assisted with any aspect of the project and how they helped.	A somewhat detailed list or paragraph is included acknowledging anyone who assisted with any aspect of the project.	A list or paragraph is not included acknowledging anyone who assisted with any aspect of the project and how they helped.
References	2	1	0
Score:	References contain significant, published and relevant sources.	References listed are somewhat significant, published and relevant sources.	References listed are not significant, published and relevant sources.
APA Style/ Spelling	2	1	0
Score:	APA citation style writing is used throughout the report. No spelling or grammar errors are present.	APA citation style writing is used. Minor spelling or grammar errors are present.	APA citation style writing is not used. Excessive spelling or grammar errors are present.
Skills, Competencies and Knowledge within Primary Pathway	High Points	Medium Points	Low Points
Primary Pathway: Standard A1	4 to 2.5	2 to 0.5	0
If bullet 1 or 2 is zero, score the entire standard zero. Score:	•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). If standard doesn't apply -> click 0 points.	•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). If standard doesn't apply -> click 0 points.	(Zero Score for entire standard) •Selected standard does not apply to project detailed in application.
	•Described activity is completely and clearly related to selected standard (max 0.5). If standard doesn't apply -> click 0 points.	•Described activity is <u>vaguely related</u> to selected standard (max 0). If standard doesn't apply -> click 0 points.	•Described activity is not related to selected standard.
	•Provided description clearly demonstrates applicant performing standard (max 3).	Provided description vaguely demonstrates applicant performing standard (max 2).	
Primary Pathway: Standard A2 If bullet 1 or 2 is zero, score the entire	4 to 2.5	2 to 0.5	0
standard zero. Score:	•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). If standard doesn't apply -> click 0 points.	•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). If standard doesn't apply -> click 0 points.	(Zero Score for entire standard) •Selected standard does not apply to project detailed in application.
	•Described activity is <u>completely and</u> <u>clearly related</u> to selected standard (max 0.5). If standard doesn't apply -> click 0 points.	*Described activity is <u>vaguely related</u> to selected standard (max 0). If standard doesn't apply -> click 0 points.	•Described activity is not related to selected standard.
	•Provided description clearly demonstrates applicant performing standard (max 3).	Provided description vaguely demonstrates applicant performing standard (max 2).	
Primary Pathway: Standard A3 If bullet 1 or 2 is zero, score the entire	4 to 2.5	2 to 0.5	0
standard zero. Score:	•Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). If standard doesn't apply -> click 0 points.	•Selected standard <u>vaguely applies</u> to project detailed in application (max 0). If standard doesn't apply -> click 0 points.	(Zero Score for entire standard) •Selected standard does not apply to project detailed in application.
	•Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). If standard doesn't apply -> click 0 points.	*Described activity is <u>vaguely related</u> to selected standard (max 0). If standard doesn't apply -> click 0 points.	or Described activity is not related to selected standard.
	Provided description clearly demonstrates applicant performing standard (max 3).	•Provided description vaguely demonstrates applicant performing standard (max 2).	

Primary Pathway: Standard A4	4 to 2.5	2 to 0.5	0
If bullet 1 or 2 is zero, score the entire standard zero. Score:	Selected standard clearly applies to project detailed in application (max 0.5). If standard doesn't apply -> click 0 points. Described activity is completely and clearly related to selected standard (max 0.5). If standard doesn't apply -> click 0 points. Provided description clearly demonstrates applicant performing	 Selected standard vaguely applies to project detailed in application (max 0). If standard doesn't apply -> click 0 points. Described activity is vaguely related to selected standard (max 0). If standard doesn't apply -> click 0 points. Provided description vaguely demonstrates applicant performing standard (max 2). 	 (Zero Score for entire standard) Selected standard does not apply to project detailed in application. or Described activity is not related to selected standard.
Drimany Bathyrayy Standard AF	standard (max 3).) / / · · · · · · · · · · · · · · · · ·	
Primary Pathway: Standard A5	4 to 2.5	2 to 0.5	0
If bullet 1 or 2 is zero, score the entire standard zero. Score:	•Selected standard clearly applies to project detailed in application (max 0.5). If standard doesn't apply -> click 0 points.	•Selected standard vaguely applies to project detailed in application (max 0). If standard doesn't apply -> click 0 points.	(Zero Score for entire standard) •Selected standard does not apply to project detailed in application.
	•Described activity is completely and clearly related to selected standard	•Described activity is vaguely related to selected standard (max 0). If standard	or
	(max 0.5). If standard doesn't apply -> click 0 points.	doesn't apply -> click 0 points.	•Described activity is not related to selected standard.
	•Provided description clearly demonstrates applicant performing standard (max 3).	Provided description vaguely demonstrates applicant performing standard (max 2).	
The application needs to be reviewed by the review committee.	YES		NO
	FLAG - please use the yellow comments (right) to describe.		NO FLAG - This project is in the correct category.
Total: of 100		_	